

**National Medical Commission Nodal Centre for National Faculty Development  
Jawaharlal Nehru Medical College, Sawangi (Meghe), Wardha  
List of Resource Faculty**

Dr. Abhay Gaidhane, Dean and Chairman, NMC, Nodal Centre, JNMC

Dr. Tripti Srivastava, Director, IQAC, DMIMS (DU), Convener, NMC Nodal Centre, JNMC

| <b>Sr. No.</b> | <b>Name</b>             | <b>Designation &amp; Department</b>   |
|----------------|-------------------------|---|
| 1.             | Dr. Lalit Waghmare      | Hon'ble Vice Chancellor, DMIMS (DU)<br>Professor, Department of Physiology    |
| 2.             | Dr. Gaurav Mishra       | Hon'ble Pro Vice Chancellor, DMIMS (DU)<br>Professor, Department of Radiology |
| 3.             | Dr. Sunita Vagha        | Dean, Academics, JNMC<br>Professor and Head, Pathology                        |
| 4.             | Dr. Adarshlata Singh    | Director, SHPER<br>Professor, Department of Dermatology                       |
| 5.             | Dr. Alka Rawekar        | Professor, Physiology<br>Co convener (ACME), NMC Nodal Centre                 |
| 6.             | Dr. Archana Dhok        | Professor and Head , Biochemistry<br>Co-convener (rBCW), NMC Nodal Centre     |
| 7.             | Dr. Sandeep Shrivastava | Professor, Orthopedics  |
| 8.             | Dr. C. Mahakalkar       | CMS, AVBRH<br>Professor, Department of Surgery                                |
| 9.             | Dr. Babaji Ghewade      | Professor, Department of Respiratory Medicine                                 |
| 10.            | Dr. Jayant Vagha        | Professor, Department of Pediatrics   |
| 11.            | Dr. Swanand Pathak      | Professor and Head, Pharmacology  |
| 12.            | Dr. Sonali Choudhari    | Professor, Department of Community Medicine                                   |
| 13.            | Dr. Ashish Anjankar     | Professor, Department of Biochemistry   |
| 14.            | Dr. Vaibhav P. Anjankar | Associate Professor, Department of Anatomy                                    |
| 15.            | Dr. Snehalata Hingwe    | Professor, Department of Pathology  |
| 16.            | Dr. SurekhaTayde        | Professor, Department of Obstetrics and Gynecology                            |
| 17.            | Dr. Yashwant Lamture    | Professor, Department of Surgery  |
| 18.            | Dr. Avinash Taksande    | Associate Professor, Department of Physiology                                 |

### The various activities undertaken by NMC Nodal centre for National Faculty Development

1. Organise NMC recognised rBCW in Medical Education at the centre
2. Organise NMC recognised AETCOM sensitisation at the centre
3. Organise NMC recognized Curriculum Implementation Support Program (CISP) at the centre
4. Support and observe rBCW that are organised at allocated Medical colleges
5. Organise Advance course in medical education (includes on-site and online e learning sessions and short term educational projects)
6. Organise In-house Basic and Advance course in Health professions education in collaboration with School of Health Professions and Research, DMIMS(DU)
7. Evaluate all such workshops

### Details of Workshop (revised) NMC Basic Course in Medical Education, AETCOM sensitization, NMC Advance Course in Medical Education and Curriculum Implementation Support Program (2009- 2022)

1. Workshops conducted at the centre: NMC Nodal centre for National Faculty Development has successfully organized a total of 69 (revised) workshops over a period of 10 years that includes 30 RBCW, 17 AETCOM sensitization, 10 CISP and 12 ACME. The total number of beneficiaries from these workshops are 1843.

| Year (July to June)       | Basic Course /RBC Workshop | Number of Beneficiaries | Advance Course Workshop | Number of Beneficiaries | AETCOM Sensitization program | Number of Beneficiaries | CISP | Number of Beneficiaries | Number of Beneficiaries |
|---------------------------|----------------------------|-------------------------|-------------------------|-------------------------|------------------------------|-------------------------|------|-------------------------|-------------------------|
| 2009-2010                 | 2                          | 50                      | -                       | -                       | -                            | -                       | -    | -                       | 50                      |
| 2010-2011                 | 3                          | 80                      | -                       | -                       | -                            | -                       | -    | -                       | 80                      |
| 2011-2012                 | 3                          | 94                      | -                       | -                       | -                            | -                       | -    | -                       | 94                      |
| 2012-2013                 | 2                          | 52                      | -                       | -                       | -                            | -                       | -    | -                       | 52                      |
| 2013-2014                 | 2                          | 56                      | -                       | -                       | -                            | -                       | -    | -                       | 56                      |
| 2014-2015                 | 2                          | 57                      | 2                       | 42                      | -                            | -                       | -    | -                       | 99                      |
| 2015-2016 (RBCW)          | 3                          | 69                      | 2                       | 42                      | 3                            | 71                      | -    | -                       | 182                     |
| 2016-2017                 | 3                          | 87                      | -                       | -                       | 3                            | 81                      | -    | -                       | 168                     |
| 2017-2018                 | 3                          | 60                      | 1                       | 23                      | 2                            | 56                      | -    | -                       | 139                     |
| 2018-2019                 | 2                          | 62                      | 2                       | 42                      | 3                            | 67                      | 6    | 160                     | 331                     |
| 2019-2020 (Merged AETCOM) | 1                          | 29                      | 3                       | 71                      | 1                            | 29                      | 4    | 115                     | 244                     |

|                                  |           |            |           |            |           |            |           |            |             |
|----------------------------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-------------|
| + RBCW)                          |           |            |           |            |           |            |           |            |             |
| 2020-2021                        | 3         | 89         | 2         | 58         | 2         | 59         | -         | -          | 206         |
| 2021-2022                        | 2         | 56         | -         | -          | 3         | 86         | -         | -          | 142         |
| <b>Total No of Beneficiaries</b> | <b>30</b> | <b>841</b> | <b>12</b> | <b>278</b> | <b>17</b> | <b>449</b> | <b>10</b> | <b>275</b> | <b>1843</b> |

2. NMC Revised/Basic course workshops, AETCOM Sensitization and CISP Observed / conducted at other Medical colleges: 167 workshops have been observed / conducted at allocated medical colleges during the year 2009-2022 and the total beneficiaries are 4591.

| Year (July-June)                 | Basic Course/RBC Workshop conducted and observed | Number of Beneficiaries | AETCOM Sensitization program | Number of Beneficiaries | Curriculum Implementation Support Program (CISP) | Number of Beneficiaries | Total No of Beneficiaries |
|----------------------------------|--|-------------------------|------------------------------|-------------------------|--|-------------------------|---------------------------|
| 2009-2010                        | 3  | 75                      | -                            | -                       | -  | -                       | 75                        |
| 2010-2011                        | 10   | 251                     | -                            | -                       | -  | -                       | 251                       |
| 2011-2012                        | 4  | 94                      | -                            | -                       | -  | -                       | 94                        |
| 2012-2013                        | 9  | 264                     | -                            | -                       | -  | -                       | 264                       |
| 2013-2014                        | 9  | 256                     | -                            | -                       | -  | -                       | 256                       |
| 2014-2015                        | 3  | 81                      | -                            | -                       | -  | -                       | 81                        |
| 2015-2016                        | 1  | 20                      | -                            | -                       | -  | -                       | 20                        |
| 2016-2017 (RBCW)                 | 8  | 209                     | -                            | -                       | -  | -                       | 209                       |
| 2017-2018                        | 6  | 153                     | -                            | -                       | -  | -                       | 153                       |
| 2018-2019                        | 2  | 59                      | 3                            | 79                      | 12   | 340                     | 478                       |
| 2019-2020 (Merged AETCOM + RBCW) | 4  | 118                     | 4                            | 118                     | 17   | 474                     | 710                       |
| 2020-2021                        | 35   | 978                     | 35                           | 978                     | -  | -                       | 1956                      |
| 2021-2022                        | 01   | 22                      | 01                           | 22                      | -  | -                       | 44                        |
| <b>Total No of Beneficiaries</b> | <b>95</b>  | <b>2580</b>             | <b>43</b>                    | <b>1197</b>             | <b>29</b>  | <b>814</b>              | <b>4591</b>               |

3. In-house Workshops conducted: A total of 23 in-house Basic course, Re-orientation of Basic course and Advance course in medical education has been conducted by the centre. This was especially designed for Dental, Ayurved, Nursing, Physiotherapy and Pharmacy faculty. 758 participants were benefitted out of these workshops. This initiative of the centre in collaboration with School of Health Professions Education and Research resulted 100% faculty trained in Basic course in Health Professions Education.

| Year (July to June)            | Basic Course Workshop conducted at constituent colleges | Number of Beneficiaries | Reorientation Basic course workshop | Number of Beneficiaries | Advance Course Workshop | Number of Beneficiaries | Total No of Beneficiaries |
|--------------------------------|---|-------------------------|-------------------------------------|-------------------------|-------------------------|-------------------------|---------------------------|
| 2009-2010                      | -   | -                       | -                                   | -                       | -                       | -                       | -                         |
| 2010-2011                      | -   | -                       | -                                   | -                       | -                       | -                       | -                         |
| 2011-2012                      | 1   | 22                      | 3                                   | 175                     | -                       | -                       | 197                       |
| 2012-2013                      | -   | -                       | 1                                   | 68                      | -                       | -                       | 68                        |
| 2013-2014                      | -   | -                       | 1                                   | 37                      | 2                       | 53                      | 90                        |
| 2014-2015                      | -   | -                       | -                                   | -                       | 2                       | 44                      | 44                        |
| 2015-2016                      | 3   | 49                      | -                                   | -                       | -                       | -                       | 49                        |
| 2016-2017                      | 1   | 23                      | -                                   | -                       | -                       | -                       | 23                        |
| 2017-2018                      | 1   | 62                      | -                                   | -                       | -                       | -                       | 62                        |
| 2018-2019                      | 1   | 13                      | -                                   | -                       | -                       | -                       | 13                        |
| 2019-2020                      | 3   | 96                      | -                                   | -                       | -                       | -                       | 96                        |
| 2020-2021                      | 2   | 48                      | -                                   | -                       | -                       | -                       | 48                        |
| 2021-2022                      | 2   | 68                      | -                                   | -                       | -                       | -                       | 68                        |
| <b>Number of Beneficiaries</b> | <b>14</b>   | <b>381</b>              | <b>5</b>                            | <b>280</b>              | <b>4</b>                | <b>97</b>               | <b>758</b>                |

4. Total Number of NMC recognized and In-house workshops conducted and observed by Nodal Centre

| Name  | Number of Workshops | Number of beneficiaries |
|---|---------------------|-------------------------|
| Workshop conducted at Centre (NMC basic course/rBCW+ AETCOM + NMC ACME +CISP) | 69                  | 1843                    |
| Workshop conducted/observed at other medical Institutes                       | 167                 | 4591                    |
| In house faculty development workshop   | 23                  | 758                     |
| <b>Total</b>  | <b>259</b>          | <b>7192</b>             |

a. Faculty break up (cadre-wise and college wise) for NMC Basic course/RBCW, NMC

Advance course, AETCOM sensitization and CISP :

1. Faculty break up as per allocated Medical Colleges in NMC Basic course in Medical Education conducted and observed:

| <b>Sr. No.</b> | <b>Name of College</b>   | <b>Professor</b> | <b>Associate Professor</b> | <b>Assistant Professor</b> | <b>Total</b> |
|----------------|--|------------------|----------------------------|----------------------------|--------------|
| 1.             | Jawaharlal Nehru Medical College, Sawangi (Meghe), Wardha                | 203              | 201                        | 437                        | 841          |
| 2.             | Dr. Panjabrao Deshmukh Memorial Medical College, Amaravati               | 36               | 55                         | 94                         | 185          |
| 3.             | NKP Salve Institute of Medical Sciences & Research, Nagpur               | 76               | 113                        | 173                        | 362          |
| 4.             | Bharati Vidyapeeth Deemed University Medical College, Pune               | 79               | 120                        | 245                        | 444          |
| 5.             | B.J. Medical College, Pune   | 1                | 6                          | 42                         | 49           |
| 6.             | Armed Forced Medical College, Pune                                       | 5                | 27                         | 20                         | 52           |
| 7.             | Government Medical College, Nagpur                                       | 21               | 81                         | 95                         | 197          |
| 8.             | Indira Gandhi Govt. Medical College, Nagpur                              | 14               | 53                         | 120                        | 187          |
| 9.             | K.J. Somaiya Medical College, Mumbai                                     | 2                | 2                          | 18                         | 22           |
| 10.            | MUHS, Nashik   | 10               | 4                          | 18                         | 32           |
| 11.            | Mahatma Gandhi Institute of Medical Sciences, Sewagram                   | 59               | 37                         | 108                        | 204          |
| 12.            | Rajiv Gandhi Institute of Medical Sciences, Adilabad                     | 17               | 13                         | 64                         | 94           |
| 13.            | Dr. Ulhas Patil Medical College, Jalgaon                                 | 6                | 6                          | 17                         | 29           |
| 14.            | Vasantrao Naik Government Medical College, Yavatmal                      | 20               | 48                         | 110                        | 178          |
| 15.            | Government Medical College, Latur  | 22               | 52                         | 100                        | 174          |
| 16.            | Maharashtra Institute of Medical Sciences & Research, Latur              | 58               | 43                         | 72                         | 173          |
| 17.            | Sri. Ramatirth Rural Medical College, Ambajogai                          | 14               | 29                         | 71                         | 114          |
| 18.            | Dr. Shankarrao Chavan Government Medical College, Nanded                 | 3                | 8                          | 18                         | 29           |
| 19.            | JIIU's Indian Institute of Medical Sciences and Research, Warudi, Jalana | 5                | 6                          | 18                         | 29           |
| 20.            | SMBT Medical College, Nashik   | 5                | 8                          | 17                         | 30           |
| 21.            | Bharathi Vidyapeeth (DU) and Medical College, Sangali                    | 17               | 5                          | 7                          | 29           |
| 22.            | Shri Shankaracharya Institute of Medical Sciences, Bhilai                | 24               | 20                         | 42                         | 86           |
| 23.            | Government Medical College, Akola  | 9                | 25                         | 26                         | 60           |

|     |  |                         |                         |                          |             |
|-----|--|-------------------------|-------------------------|--------------------------|-------------|
| 24. | Government Medical College, Chandrapur           | 2                       | 11                      | 17                       | 30          |
| 25. | Government Medical College, Gondia               | 7                       | 8                       | 34                       | 49          |
| 26. | Datta Meghe Medical College, Wanadongari, Nagpur | 13                      | 11                      | 31                       | 55          |
|     | <b>Total Workshop- 125</b>                       | <b>728<br/>(19.49%)</b> | <b>992<br/>(26.56%)</b> | <b>2014<br/>(53.93%)</b> | <b>3734</b> |

**2. Faculty break up as per allocated medical Colleges for NMC Advance course in Medical Education**

| SN | Name of Institute   | Professor | Associate Professor | Assistant Professor | Total |
|----|---|-----------|---------------------|---------------------|-------|
| 1  | Jawaharlal Nehru Medical College, Sawangi (Meghe)                               | 17        | 14                  | 13                  | 44    |
| 2  | Dr. Punjabrao Memorial Medical College, Amaravati                               | 2         | 4                   | 1                   | 7     |
| 3  | Sh. Vasanttrao Naik Govt. Medical College, Yavatmal                             | 1         | 5                   | 5                   | 11    |
| 4  | Govt. Medical College, Akola  | 2         | 4                   | 2                   | 8     |
| 5  | N.K.P. Salve Institute of Medical Sciences, Nagpur                              | 9         | 12                  | 2                   | 23    |
| 6  | Govt. Medical College, Nagpur   | 5         | 5                   | 3                   | 13    |
| 7  | Indira Gandhi Medical College, Nagpur   | 1         | 6                   | 1                   | 8     |
| 8  | Mahatma Gandhi Institute of Medical Sciences, Sevagram, Wardha                  | 9         | 8                   | 5                   | 22    |
| 9  | Ulhas Patil Medical College, Jalgaon  | -         | 1                   | -                   | 1     |
| 10 | Maharashtra Institute of Medical Sciences & Research, Ambajogai                 | -         | 2                   | -                   | 2     |
| 11 | KPC Medical College, Jadavpur   | 2         | 2                   | 1                   | 5     |
| 12 | Era's Lucknow Medical college & Hospital, Lucknow                               | 1         | 1                   | -                   | 2     |
| 13 | Institute of Post Graduate Medical Education and Research, Kolkata, West Bengal | -         | 2                   | -                   | 2     |
| 14 | Calcutta National Medical College, Kolkata, West Bengal                         | 3         | 2                   | 3                   | 8     |
| 15 | PGIMSR, Joka, Kolkata   | 5         | 5                   | 3                   | 13    |
| 16 | R.G Kar Medical College, Kolkata  | -         | 2                   | -                   | 2     |
| 17 | Medical Education Unit, North Bengal Medical College, Darjeeling                | -         | 1                   | -                   | 1     |

|                           |   |                              |                              |                              |            |
|---------------------------|---|------------------------------|------------------------------|------------------------------|------------|
| 18                        | IQ-City Medical College, Sovapur, Bijra Road, Jaymua, Durgapur-Dist.,Burdwan, West Bengal | 3                            | 4                            | 1                            | 8          |
| 19                        | Burdwan Medical College,Burdwan-713104, West Bengal                                       | -                            | -                            | -                            | -          |
| 20                        | B.R.D. Medical College, Gorakhpur   | -                            | 1                            | 1                            | 2          |
| 21                        | BS Medical college, Bankura, West Bengal  | 2                            | 2                            | -                            | 4          |
| 23                        | North Eastern Indira Gandhi Regional Institute of Medical Sciences and Reaearch, Shilong  | -                            | 6                            | 5                            | 11         |
| 24                        | Government Medical College, Chandrapur  | 1                            | -                            | -                            | 1          |
| 25                        | Indian Institute of Medical Sciences, Warudi, Jalana                                      | 3                            | 1                            | -                            | 4          |
| 26                        | Government Medical College, Faizabad, UP  | 1                            | -                            | -                            | 1          |
| 27                        | Mayo Institute of Medical Sciences, West Bengal   | -                            | 1                            | 1                            | 2          |
| 28                        | Institute of Medical Sciences, Varanasi   | -                            | 2                            | -                            | 2          |
| 29                        | SRT Rural Government Medical College, Ambejogai   | 1                            | -                            | -                            | 1          |
| 30                        | Nilratan Sirkar Medical College, Kolkata  | 1                            | -                            | -                            | 1          |
| 31                        | Rajiv Gandhi Institute of Medical Sciences, Adilabad                                      | 1                            | 2                            |                              | 3          |
| 32                        | Malda Medical College, West Bengal  | 1                            | -                            | -                            | 1          |
| 33                        | Murshidabad Medical College, Murshidabad, West Bengal                                     | 2                            | -                            | --                           | 2          |
| 34                        | Government Medical College, Azamgarh  | 1                            | -                            | 3                            | 4          |
| 35                        | College of Medicine and JNM Hospital, Kalyani Nadia                                       | 3                            | 1                            |                              | 4          |
| 36                        | SH Bhausahab Hire Government Medical College, Dhule                                       | -                            | 1                            | -                            | 1          |
| 37                        | Career Institute of Medical Sciences, Lucknow   | 3                            | 4                            | 1                            | 8          |
| 38                        | King George Medical College, Lucknow  | 1                            | 1                            | -                            | 2          |
| 39                        | Integral Institute of Medical Sciences, Lucknow   | 1                            | -                            | -                            | 1          |
| 40                        | Mulayam Singh Yadav Medical College, Meerut   | 1                            | -                            | -                            | 1          |
| 41                        | ICARE Institute of Medical Sciences & Research, Haldia, WB                                | -                            | 1                            | -                            | 1          |
| <b>Total workshop- 10</b> |   | <b>80</b><br><b>(36.36%)</b> | <b>92</b><br><b>(41.81%)</b> | <b>48</b><br><b>(21.81%)</b> | <b>220</b> |

### 3. Faculty break up as per allocated medical colleges in AETCOM Sensitization

| Sr. No.                    | Name of College  | Professor               | Associate Professor     | Assistant Professor     | Total      |
|----------------------------|--|-------------------------|-------------------------|-------------------------|------------|
| 1.                         | Jawaharlal Nehru Medical College, Sawangi (Meghe), Wardha                | 77                      | 62                      | 141                     | 280        |
| 2.                         | Dr. Punjabrao Deshmukh Memorial Medical College, Amaravati               | 3                       | 3                       | 2                       | 8          |
| 3.                         | NKP Salve Institute of Medical Sciences & Research, Nagpur               | 6                       | 5                       | 3                       | 14         |
| 4.                         | Government Medical College, Nagpur                                       | 5                       | 7                       | 2                       | 14         |
| 5.                         | Indira Gandhi Govt. Medical College, Nagpur                              | 1                       | 3                       | 2                       | 6          |
| 6.                         | Mahatma Gandhi Institute of Medical Sciences, Sewagram                   | 11                      | 5                       | 3                       | 19         |
| 7.                         | Rajiv Gandhi Institute of Medical Sciences, Adilabad                     | -                       | 4                       | -                       | 4          |
| 8.                         | Dr. Ulhas Patil Medical College, Jalgaon                                 | 2                       | 3                       | 1                       | 6          |
| 9.                         | Vasantrao Naik Government Medical College, Yavatmal                      | 6                       | 2                       | 1                       | 9          |
| 10.                        | Government Medical College, Latur  | 3                       | 2                       | -                       | 5          |
| 11.                        | Maharashtra Institute of Medical Sciences & Research, Latur              | 2                       | 2                       | 1                       | 5          |
| 12.                        | Dr. Shankarrao Chavan Government Medical College, Nanded                 | 5                       | 3                       | 1                       | 9          |
| 13.                        | JIIU's Indian Institute of Medical Sciences and Research, Warudi, Jalana | 6                       | 3                       | 1                       | 10         |
| 14.                        | Government Medical College, Chanrapur                                    | 8                       | 6                       | 4                       | 18         |
| 15.                        | Government Medical College, Gondia                                       | 1                       | 8                       | 2                       | 11         |
| 16.                        | Government Medical College, Dhule  | 1                       | 4                       | -                       | 5          |
| 17.                        | Shri Shankaracharya Institute of Medical Sciences, Bhilai                | 1                       | 5                       | 4                       | 10         |
| 18.                        | Government Medical College, Akola  | 1                       | 5                       | 2                       | 8          |
| 19.                        | Kashibai Navale Institute of Medical Sciences, Narhe                     | 2                       | -                       | -                       | 2          |
| 20.                        | SRT Rural Government Medical College, Ambejogai                          | 1                       | 2                       | -                       | 3          |
| 21.                        | Krishna Institute of Medical Sciences, Karad                             | -                       | 1                       | -                       | 1          |
| 22.                        | Prakash Institute of Medical Sciences, Sangali                           | 01                      | 1                       | -                       | 2          |
| <b>Total workshop - 12</b> |  | <b>143<br/>(31.84%)</b> | <b>136<br/>(30.28%)</b> | <b>170<br/>(37.86%)</b> | <b>449</b> |



#### 4. Faculty break up as per allocated medical colleges in CISP

| Sr. No. | Name of College  | Professor                     | Associate Professor           | Assistant Professor           | Total       |
|---------|--|-------------------------------|-------------------------------|-------------------------------|-------------|
| 1.      | Jawaharlal Nehru Medical College, Sawangi (Meghe), Wardha                | 58                            | 20                            | 39                            | 117         |
| 2.      | Dr. Punjabrao Deshmukh Memorial Medical College, Amaravati               | 15                            | 27                            | 22                            | 67          |
| 3.      | NKP Salve Institute of Medical Sciences & Research, Nagpur               | 19                            | 35                            | 16                            | 70          |
| 4.      | Government Medical College, Nagpur                                       | 12                            | 43                            | 13                            | 68          |
| 5.      | Indira Gandhi Govt. Medical College, Nagpur                              | 11                            | 34                            | 15                            | 60          |
| 6.      | Mahatma Gandhi Institute of Medical Sciences, Sewagram                   | 38                            | 18                            | 5                             | 61          |
| 7.      | Rajiv Gandhi Institute of Medical Sciences, Adilabad                     | 10                            | 16                            | 34                            | 60          |
| 8.      | Vasantrao Naik Government Medical College, Yavatmal                      | 11                            | 26                            | 30                            | 67          |
| 9.      | Government Medical College, Latur  | 12                            | 32                            | 22                            | 66          |
| 10.     | Maharashtra Institute of Medical Sciences & Research, Latur              | 36                            | 13                            | 16                            | 65          |
| 11.     | Government Medical College, Chandrapur                                   | 7                             | 16                            | 30                            | 53          |
| 12.     | Government Medical College, Gondia                                       | 13                            | 18                            | 35                            | 66          |
| 13.     | Shri Shankaracharya Institute of Medical Sciences, Bhilai                | 13                            | 27                            | 18                            | 58          |
| 14.     | Government Medical College, Akola  | 15                            | 31                            | 21                            | 67          |
| 15.     | SRT Rural Government Medical College, Ambejogai                          | 14                            | 29                            | 21                            | 64          |
| 16.     | Krishna Institute of Medical Sciences, Karad                             | 4                             | 1                             | -                             | 5           |
| 17.     | Prakash Institute of Medical Sciences, Sangali                           | 3                             | 2                             | -                             | 5           |
| 18.     | Government Medical College, Dhule  | 3                             | 2                             | -                             | 5           |
| 19.     | Kashibai Navale Institute of Medical Sciences, Narhe                     | 5                             | -                             | -                             | 5           |
| 20.     | Dr. Ulhas Patil Medical College, Jalgaon                                 | 4                             | 2                             | -                             | 6           |
| 21.     | Dr. Shankarrao Chavan Government Medical College, Nanded                 | 4                             | -                             | -                             | 4           |
| 22.     | JIIU's Indian Institute of Medical Sciences and Research, Warudi, Jalana | 3                             | 2                             | -                             | 5           |
| 23.     | Bharati Vidyapeeth Medical College, Pune                                 | 2                             | 1                             | -                             | 3           |
| 24.     | B J Medical College, Pune  | 3                             | 2                             | -                             | 5           |
| 25.     | SMBT Medical College, Nashik   | 4                             | 2                             | -                             | 6           |
| 26.     | Datta Meghe Medical College, Nagpur                                      | 8                             | 9                             | 17                            | 34          |
|         | <b>Total workshop - 39</b>   | <b>327</b><br><b>(30.02%)</b> | <b>408</b><br><b>(37.46%)</b> | <b>354</b><br><b>(32.50%)</b> | <b>1089</b> |

### List of Projects of NMC Advance Course in Medical Education

| Sr. No. | Name of Faculty         | Title of Project  |
|---------|-------------------------|---|
| 1.      | Dr. Suresh Chari        | Developing and Validating curriculum for Administration skills workshop for Departmental Heads of Medical Colleges.                         |
| 2.      | Dr. Satish Kumar        | Need assessment of enhancing in weightage of Applied Biochemistry   |
| 3.      | Dr. P.G. Dixit          | Competency based postgraduate curriculum in Forensic Medicine and Toxicology: A pilot study   |
| 4.      | Dr. Sachin Hiware       | Need assessment of incorporation of clinical oriented pharmacology instead of pharmacy in practical pharmacology                            |
| 5.      | Dr. P.D. Jalgaonkar     | Role of Death Audit for improving learning habits of Resident Doctors   |
| 6.      | Dr. Shubhada Gade       | Use of Mini CEX as a Teaching Learning method in Physiology for Undergraduate MBBS students.  |
| 7.      | Dr. Madhur Gupta        | Parent Teacher Meeting – Attitude of Stakeholders   |
| 8.      | Dr. Neena Nagdeo        | Awareness and Training of Interns regarding use of Microbiology Requisition forms.  |
| 9.      | Dr. M.R. Waikar         | Perception of the Incharge sisters and the about the failure of appropriate of implementation of waste disposal inspite of training         |
| 10.     | Dr. Sanjay Deshpande    | Designing a pocket size dictionary (Marathi to English) to enhance communication skills of medical students in Vidarbha Region, Maharashtra |
| 11.     | Dr. Sachin Gadge        | Need of Forensic expert in casualty ward of a rural teaching hospital   |
| 12.     | Dr. Sushma Thakre       | A need assessment for mobile technology use in Medical Education  |
| 13.     | Dr. Ann Wilkinson       | Use of role play in sensitizing under graduate medical students in breaking bad news  |
| 14.     | Dr. Sandeep V. Pakhale  | Students self-prepared charts: Does it help to enhance learning gross anatomy in I MBBS?  |
| 15.     | Dr. Snehlata R. Hingway | “A day at the museum” An undergraduate students perception about the utility of the Pathology museum  |
| 16.     | Dr. Uday Narlawar       | Impact of microteaching on improving teaching skills of junior faculties in department of Community Medicine, Govt. Medical College, Nagpur |
| 17.     | Dr. Ramdas Surwase      | Traditional /Demonstration versus modified traditional demonstration in Department of Anatomy   |
| 18.     | Dr. Manish Shrigiriwar  | Assessing the need of incorporation of Clinical Forensic Medicine in Undergraduate curriculum.  |
| 19.     | Dr. Pradeep Jalgaonkar  | Role of death audit as a learning tool for post graduate students.  |
| 20.     | Dr. Akash Saoji         | Impact of need based sensitization of resident doctors for improvement in prescription writing  |
| 21.     | Dr Ajay Meshram         | Comparative analysis of structured group discussion versus problem based learning as a learning method for undergraduates in biochemistry   |
| 22.     | Dr Roshan Bhaisare      | Impact of utilization of complete handouts as a learning tool for didactic lectures.  |

|     |                             |  |
|-----|-----------------------------|--|
| 23. | Dr Sharad Kuchewar          | Effectiveness Of Didactic Lecture And Demonstration In improving The Competency Of Interns In Writing Injury Certificate   |
| 24. | Dr Gargi Mude               | Assessment of objectively structured viva voce in undergraduate medical students.  |
| 25. | Dr Sanhita Mukharjee        | Usefulness of animal simulator software in teaching Amphibian Physiology Practical for 1 <sup>st</sup> prof. M.B.B.S. students.                                  |
| 26. | Dr Sonia Gon                | Effectivity of e-learning through whatsapp as a teaching-learning tool.  |
| 27. | Dr Rahul Narang             | The effect of Jigsaw Technique of cooperative learning: A study on second MBBS students learning Hypersensitivity  |
| 28. | Dr Pulak Panda              | Comparison of small group teaching with Conventional lecture class teaching for the MBBS students during their course of study                                   |
| 29. | Dr Sandeep Kokate           | Development and implementation of Training module on Biomedical waste segregation for Nursing staff of Tertiary care hospital.                                   |
| 30. | Dr Mehul Salve              | Comparing two different simulations regarding management of post partum hemorrhage (PPH)   |
| 31. | Dr Arunita Jagzape          | Assessment of Knowledge of the medical students regarding the terminologies in medical education in their study career   |
| 32. | Dr Atul Tayde               | The impact of video assisted training (VAT) on slow learners.  |
| 33. | Dr Surekha Meshram          | To Study the Perception of First Year MBBS Students Towards Early Clinical Exposure in Anatomy.  |
| 34. | Dr Meenal Kulkarni          | Assessment of empathy among under graduate medical students.   |
| 35. | Dr Joya Ghosh               | Concept Map As A Reinforcement Method Of Teaching Biochemistry.  |
| 36. | Dr Kishor Ingole            | Impact of sensitization about hand washing on second MBBS medical students.  |
| 37. | Dr Shubhda Deshmukh         | Comparison of CBL and seminar as a learning tool amongst Junior residents in Anesthesiology for interpretation of arterial Blood Gas report.                     |
| 38. | Dr Anil Warkar              | Introduction to Early Clinical Exposure as Learning Tool in Physiology.  |
| 39. | Dr Surekha Tayde            | Introducing Mini Clinical Evaluation Exercise (Mini CEX) as a learning tool in resident training program at Obstetrics and Gynecology of a rural medical school. |
| 40. | Dr N.K. Gupta               | Impact of peer group based learning on performance of peer.  |
| 41. | Dr Sarbari Swaika           | Role of simulation as a Teaching-Learning Tool for interns.  |
| 42. | Dr Sandeep Shrivastava      | A Study on Academic Appraisal Program  |
| 43. | Dr. Nalini Arora            | Evaluation of effectiveness of problem based learning compared to conventional teaching of undergraduate students in emergency obstetric care                    |
| 44. | Dr. Jwalant Eknath Waghmare | Early clinical exposure in Anatomy with FLIP class.  |

|     |                         |  |
|-----|-------------------------|--|
| 45. | Dr. Kshama Kedar        | Structured case based discussion as a modality of post graduate OBGY teaching  |
| 46. | Dr. Manjusha Deotale    | Assessing learning style preferences among medical undergraduates and its impact on their academic performance.  |
| 47. | Dr. Neelam Mishra       | Early Clinical Exposure as a Method to Augment Context Based Learning Among 1st Year Students  |
| 48. | Dr. Vivek Harkare       | Introducing OMP for clinical teaching in ENT to Post graduate students   |
| 49. | Dr. Soumya Chakraborty  | Perceptions of 1 <sup>st</sup> year MBBS students regarding utilization of e-learning tools for collaborative learning in Anatomy  |
| 50. | Dr. Kalyan Khan         | Computer Assisted Learning versus Conventional Methods for Pathology Tutorials – A Comparative Study   |
| 51. | Dr. Namit Kant Sing     | Assessment of Videos Assisted Learning in developing Skill of advising Intranasal Corticosteroids spray  |
| 52. | Dr. Meena Mishra        | To assess the effectiveness of Jigsaw classroom technique of cooperative learning as the teaching learning tool in Microbiology in the undergraduate students.                                       |
| 53. | Dr. Anjan Adhikari      | Perception of Medical Teachers towards Undergraduate Medical Theoretical Assessment System in a Medical College of West Bengal   |
| 54. | Dr. Tanuja Manohar      | Impact of structured bedside clinic module on students' learning   |
| 55. | Dr. Booloo Sharma       | To evaluate the effectiveness of small group discussions among the undergraduate medical students  |
| 56. | Dr. Naina Kumar         | Effectivity of Simulation technique in Teaching-Learning process for Prevention and Management of Post-partum Hemorrhage amongst Post-graduate students of Department of Obstetrics and Gynecology”. |
| 57. | Dr. Ranjana Kale        | Evaluation and comparison of chalkboard ppt and combination of chalkboard ppt in II MBBS students  |
| 58. | Dr. Sushma Pande        | Perception of trained faculty about Basic course in Medical Education Technology: Suggestions and Recommendations.   |
| 59. | Dr. Dipti Chand         | Multi source feedback as a formative assessment tool for Postgraduate students of Medicine   |
| 60. | Dr. Julie Bhattacharya  | Introduction of MCQ's as assessment tools in Physiology  |
| 61. | Dr. Suryabhan Lokhande  | Small group based self directed learning among undergraduate students in Biochemistry.   |
| 62. | Dr. Sonia Jain          | Objective Structured Long Examination Record (OSLER): Evaluation tool for Teaching -learning in postgraduate students in Dermatology.  |
| 63. | Dr. Radha Munje         | Need based assessment of introduction of DOTS centre visit to learn implementation of RNTCP in UG curriculum   |
| 64. | Dr. Y. R. Kulkarni      | Evaluation of the MCQ's in Anatomy Preliminary examinations by Item Analysis : A retrospective study   |
| 65. | Dr. Kalpana Date        | Effectiveness of inquiry based learning (IBL): An innovative way to learn sterilization and disinfection in Microbiology   |
| 66. | Dr. Jyortirmay Kirtania | Learning curve of fresher postgraduates in managing serious adverse events on an anesthesia simulator.   |

|     |                         |  |
|-----|-------------------------|--|
| 67. | Dr. Subhabrata Sengupta | Minimizing subjective inter assessor variation in scoring of long answer type questions  |
| 68. | Dr. Jamal Haider        | “Comparative evaluation of CAL and traditional experimental pharmacology in learning the experimental pharmacology practical in 4th semester medical undergraduate students.”                |
| 69. | Dr. Manish Kumar Singh  | Utility of mini-Clinical Evaluation Exercise (mini-CEX) as a teaching learning tool in enhancing skills of Interns   |
| 70. | Dr. Sonali Chaudhary    | Use of 'Concept mapping' as a self directed learning tool in Community based medical education   |
| 71. | Dr. Pratibha Kale       | Perception of medical undergraduates regarding the factors facilitating & hindering the learning in didactic lecture.  |
| 72. | Dr. Varsha Bijwe        | Comparison between demonstration and video assisted teaching in enhancing psychomotor skills in interns.   |
| 73. | Dr. Milind Jagtap       | Impact and effectiveness of Community based medical education (CBME), counseling of diabetic patients by a Learn (K) and Experience (KH) approach by the medical students under supervision. |
| 74. | Dr. Deepali Onkar       | Perceptions of 1st MBBS students towards ethical aspects related to anatomy  |
| 75. | Dr. Meenakshi Girish    | Utility of low fidelity manikins for learning high quality chest compressions  |
| 76. | Dr. Amruta Dashputra    | Applicability of Team based learning in Pharmacology   |
| 77. | Dr. Suchi Jain          | Assessment of performance over competence after a simulation based training among post graduates of obstetrics   |
| 78. | Dr. Vishakha Jain       | Efficacy of SNAPPS technique for facilitating learning/clinical reasoning in outpatient setting.   |
| 79. | Dr. Abhishek V Raut     | Reflection and Peer-Feedback for augmenting Emotional Intelligence among undergraduate students: a quasi-experimental study from a rural medical college in central India                    |
| 80. | Dr. Archana Kannamvar   | ‘Peer physical examination’ as a tool to facilitate low achiever students, for learning of living human anatomy and clinical skills.   |
| 81. | Dr. N S Dhaniwala       | Evaluation of efficacy of directly observed procedural skills (DOPS) as learning and evaluation tool in orthopedics  |
| 82. | Dr. Bhavna Kamble       | Study the Effectiveness of multimedia as a learning tool for undergraduate medical students during ENT clinics.  |
| 83. | Dr. Smita Damke/Fule    | Effectiveness of blend-in syndicate group method in practical classes among medical students in subject of Microbiology.   |
| 84. | Dr. Manish Swarnakar    | Evaluation of Direct observation of Procedural Skills (DOPS) Test on selective skills of Surgery Residents.  |
| 85. | Dr. Asitava Deb Roy     | Student evaluation of teaching – A tool for faculty development  |
| 86. | Dr Yookarin Khonglah    | Curriculum and assessment in undergraduate pathology - need for revision with stress on clinical significance  |
| 87. | Dr. Rajendra Surpam     | Comparative Study of Objectively Structured Versus Traditional Viva-Voce in Microbiology subject amongst second year MBBS students   |
| 88. | Dr. Sharat Agarwal      | “MOVON” as a tool for UG formative assessment- A questionnaire based pilot study from North eastern India  |
| 89. | Dr. Nilima Bhise/Patil  | 360 degree evaluation of resident doctors in professionalism at SVNGMC Yavatmal.   |

|      |   |  |
|------|---|--|
| 90.  | Dr. Ashish Anjankar                         | Assessing the need and rationale of incorporation of “Safety measures in Biochemistry Laboratory” in the existing undergraduate curriculum of Biochemistry |
| 91.  | Dr Smita Narad                              | Effectivity of Team based Learning Versus Problem based learning in teaching Biochemistry for first MBBS students.   |
| 92.  | Dr. Kumud Harley                            | Effectiveness of Concept Mapping In Learning Clinical aspects of Biochemistry”   |
| 93.  | Dr. Devashish Barik                         | Introduction of Formative assessment in post graduate education in orthopedics.  |
| 94.  | Dr. Nilofer Mujawar                         | Mini c-ex to improve counseling skills, communication skills and professionalism of first year post graduate residents in pediatrics.                      |
| 95.  | Dr. Sachin Pawar                            | Study of the effectiveness of tutorials with advanced planning as a method of teaching undergraduate medical students                                      |
| 96.  | Dr. Pradeep Bokariya                        | Case Based Scenarios followed by Practical Demonstration first for kinesthetic learning: A newer approach for Anatomy Learning                             |
| 97.  | Dr Vinod Shende                             | Study of usefulness of simulation based learning in first year medical students  |
| 98.  | Dr. Jyoti Jain                              | Effectiveness of Health Care Ethics in Undergraduate Medical Curriculum: A Quasi-Experimental Study from Rural India.                                      |
| 99.  | Dr. Archana Dhok                            | Based Teaching as a Reinforcing Tool for the Potential Learners  |
| 100. | Dr. Poorva Baburao Kardile                  | Utility of One minute preceptor in non clinical teaching (Anatomy)   |
| 101. | Dr. Pradnya Atram                           | Perception of first year medical students towards the use of role play in learning Physiology.   |
| 102. | Dr. Mrs. S. A. Inamdar                      | Role of simulation in demonstration of normal labour for post graduates  |
| 103. | Dr. Swapnil Patond                          | Early clinical exposure of Medicolegal cases in second year medical students in Forensic Medicine  |
| 104. | Dr. Anjali Chiwhane                         | Effect of poor handwriting on test scores in third year MBBS students.   |
| 105. | Dr. Sumedha Anjankar                        | Respect of human life even after death: an ethical concern of cadaver dissection.  |
| 106. | Dr. Rekha Khandelwal (4 <sup>th</sup> ACME) | Teaching and assessment of core residency competencies by Ophthalmic Clinical Evaluation Exercise (OCEX)   |
| 107. | Dr. Shilpa Gupta (4 <sup>th</sup> ACME)     | Impact of structured Essay Questions As a tool for written assessment in MBBS Exam   |
| 108. | Dr. Ashis Kumar Saha                        | Introduction Of Objective Structured Clinical Examination (OSCE) To Final MBBS Students Of K P C Medical College & Hospital, Kolkata.                      |
| 109. | Dr. Irandati Mukhopadhyay                   | Need Analysis for incorporation of Bioethics in undergraduate MBBS curriculum  |
| 110. | Dr. Ujjwal Bandyopadhyay                    | Teaching medical ethics and professionalism to undergraduate medical students in an innovative way.  |
| 111. | Dr. Ranjana Bandyopadhyay                   | Near peer mentoring of undergraduate medical students.   |
| 112. | Dr. Indranil Saha                           | Assessment of students’ perception regarding educational environment from a Private Medical College of West Bengal   |

|      |                          |   |
|------|--------------------------|---|
| 113. | Dr. Susmita Choudhari    | Perception of patient safety among Medical Undergraduates in a Medical College Of West Bengal   |
| 114. | Dr Subrat Panda          | Comparison of microteaching vs peer observed teaching in improving quality of teaching  |
| 115. | Dr. Rasika Gadkari       | Utility of Digital pathology for Postgraduates in honing skills in Histopathology   |
| 116. | Dr. Sadhana Mahore       | Introduction of one minute preceptor as a tool for teaching histopathology slides to postgraduate students in Pathology   |
| 117. | Dr Samir Dwidmuthe       | Assessment of surgical skill of Orthopedics Postgraduate residents by OSATS   |
| 118. | Dr. Ruchi Kothari        | Usage of social media as an adjunct for dispensing medical education: Teachers' perception in a Rural Medical College.  |
| 119. | Dr. Sanjivani Wanjari    | Effectiveness of DOPS " Direct observation of procedural skills " as a method of formative assessment in improving clinical skills of postgraduate students in the department of obstetrics and gynecology. |
| 120. | Dr. Avinash Taksande     | The effect of induction program in newly enter undergraduate student in medical profession"   |
| 121. | Dr. Abhishek Ingole      | The Clinical Triple Jump' assessment in Problem Based Learning: an evaluative method for undergraduate students in Community Medicine   |
| 122. | Dr. Keerti Swarnakar     | Pediatric resident's perception of their competencies in communication skills   |
| 123. | Dr. St. Sally John       | Inculcation of Communication Skills Training in the Curriculum of 2nd year General Nursing Students for Improved Patient Care.  |
| 124. | Dr. Vivek Agwan          | Development and Evaluation of novel hand hygiene module, in imparting education of hand hygiene skills in undergraduate students of II MBBS.  |
| 125. | Dr. Pramita Muntode      | Skill Development in Undergraduate students with the help of a newer teaching modality: Direct observation of Procedural Skills (DOPS )   |
| 126. | Dr. Komal Meshram        | Scenario based instruction: A reverse approach for conceptual learning in Physiology.   |
| 127. | Dr. Yashwant Lamture     | Effectiveness of box trainer to improve laparoscopic suturing skill in surgery.   |
| 128. | Dr. Pandurang M. Narhare | Problem Based Learning (PBL) – A supplementary tool in enhancing active learning in Physiology for first MBBS students  |
| 129. | Dr. Surajit Lahiri       | To study utility of role play as a teaching modality for training interns in obtaining informed consent   |
| 130. | Dr. Ayan Kumar Pati      | Assessment of knowledge, skills, confidence and perception in first year medical students undergoing basic life support training  |
| 131. | Dr. Pansy Lyall          | Clinical skill training in first year undergraduate medical student using PAL(peer assisted learning) in department of physiology-A student centered approach   |
| 132. | Dr. Satyajit Saha        | Supported Self-Directed Learning in Anatomy : The Dough nut Rounds  |
| 133. | DrAmitav Sarma           | "Perception about the impact of Formative assessment on Summative assessment among the 3rd semester MBBS students in learning human anatomy".   |
| 134. | DrBhupen Barman          | Effectiveness of formal training in bioethics of 3rd semester undergraduate medical students in recognizing bioethical issues and   |

|      |  |  |
|------|--|--|
|      |  | principles in patient care   |
| 135. | Dr. Alka Singh                             | Effectiveness of Faculty development program in improving Teaching and Learning of undergraduate students in Mayo Institute of Medical Sciences, Barabanki, (U.P.).                    |
| 136. | Dr. Sumit Sharma                           | A Teacher's preference of an Ideal Learning Resource Material - Prescribed Textbooks / library resource material / Journals etc  |
| 137. | Dr. Soniya Arunkumar Gupta                 | Qualitative analysis of Multiple choice questions in Department of Anatomy   |
| 138. | Dr. Vinita Belsare                         | To study the efficacy of virtual teaching over the didactic (traditional) teaching method in first year MBBS students  |
| 139. | Dr. Samarth Shukla                         | Inculcating research methodology Related skill & aptitude amongst medical Undergraduates   |
| 140. | Dr. Sourya Acharya                         | "Educational Panel Discussions" as a model of Learning preference in the subject of Medicine for Undergraduates of a medical university.   |
| 141. | Dr. Neema Acharya                          | Role of mock drills in competency based post graduate medical education.   |
| 142. | Dr. Anju Asia                              | Concept Mapping: A Meaningful Self directed learning tool for diverse learning styles.   |
| 143. | Dr. Leena V. Chimurkar (Madavi)            | Assessment of Knowledge and Attitude towards generic medicines versus branded medicine in IInd MBBS students: A questionnaire based study.   |
| 144. | Dr. Kshirod Kumar Mishra                   | Attitude of Undergraduate Students towards Psychiatry training   |
| 145. | Dr. Devesh Gosavi                          | Comparative efficacy of Didactic lecture by a teacher and Seminar presentation by students as teaching learning tools  |
| 146. | Dr. Hussain Riyaz Zuberi                   | Attitude of First Year Medical Students in Dissection Hall   |
| 147. | Dr. Archana Dhotre                         | Introduction of professionalism in medical undergraduates at GMC, Nagpur   |
| 148. | Dr. Sarika Munghate                        | Assessment of Knowledge, attitude and practice in medical postgraduate students and medical teachers of GMC Nagpur regarding plagiarism  |
| 149. | Dr. Charuta Gadkari (6 <sup>th</sup> ACME) | Randomized Controlled Study on the Role of Structured Preoperative Anesthesia Counseling by Postgraduate Students in Anesthesiology  |
| 150. | Dr. Narender Kumar                         | Perception of UG students regarding learning biochemistry through poster presentation  |
| 151. | Dr. Ramesh Devidas Pawar                   | To Study the Challenges in implementation of "Foundation Course" of Newly Launch Competency Based Medical Education Curriculum by Medical Council of India in Indian Medical Colleges. |
| 152. | Dr. Donkumar Khongwar                      | Incorporating AETCOM in clinical and bedside teaching: A study to examine the effect of real cases on students' communication skills and ethics.                                       |
| 153. | Dr. Pragati Rathod                         | Usage of Smartphone as an academic learning tool in post graduate students of GMC, Nagpur.   |



|      |                              |   |
|------|------------------------------|---|
| 154. | Dr Mandira Sharma            | Objective Structured Practical Examination as an Assessment Tool: A Boon or.....  |
| 155. | Dr. Sarita Sharma            | Dwindling Attendance of Undergraduate Medical Students - Reasons and Possible Solutions - A cross sectional study   |
| 156. | Dr. Gajanan Soyam            | An evaluation of community based research activities by medical undergraduate in urban area.  |
| 157. | Dr. Chetan S. Urade          | Development of a module of applied pharmacology for the physiotherapy curriculum – a multicentre study.   |
| 158. | Prof. Dr. Sudipa Biswas      | Efficacy of orientation classes in local languages as a part of foundation course in new competency based medical education curriculum.                                     |
| 159. | Dr. Manushi Srivastava       | Teaching Ethics amongst Medical Faculties: An e-Learning Intervention   |
| 160. | Dr. Sharad Mankar            | Comparison between jigsaw and snowball method of active learning among first year medical undergraduates: An interventional study   |
| 161. | Dr Sonali S Patil            | Medical undergraduate’s perspectives on educational environment: A cross sectional study.   |
| 162. | Dr. Himesh Barman            | Faculty Development Program in India: Views and Ideas of faculty of a Medical College in Shillong   |
| 163. | Dr. Sagar Shankarrao Gaurkar | Video Demonstration versus Traditional Demonstration Of Skills In Postgraduate Students Of Otorhinolaryngology.   |
| 164. | Dr. Dinesh Chandra Pandey    | Effectiveness of ‘Modular training on AETCOM competency of Breaking Bad News’ amongst medical students.   |
| 165. | Dr. Ujwala Ukey              | Emotional Intelligence and academic performance of final year (7 <sup>th</sup> semester) medical students: A cross sectional study.   |
| 166. | Dr Sanjay Kumar              | Summative assessment of the efficacy of Wet Labs in Cardiovascular surgical training  |
| 167. | Dr. Anjali Modak             | LEARNING “Maintenance of Airway Technique “BY TEACHING  |
| 168. | Dr Prashant J Patil          | Effectiveness Of “Five Minute Insight” As Classroom Assessment Technique In Students Formative Assessment.  |
| 169. | Dr. Sugat Jawade             | Comparison of web (internet) sourced seminar vs. textbook sourced seminar in post graduate students   |
| 170. | Dr Himashree Bhattacharyya   | Introduction of structured feedback for third year professional MBBS students in the Department of Community Medicine.  |
| 171. | Dr Happy Chutia              | Introduction of Class-room quality circles among 1 <sup>st</sup> year MBBS students and its effect on students learning.  |
| 172. | Dr. Pushplata Sachan         | Evaluation Of Communication Skill In History Taking For 2 <sup>nd</sup> Year MBBS Students Using Calgary–Cambridge Guide.   |
| 173. | Dr. Monika Rajani            | Comparison of student performance by assessment through Objective Structured Practical Examination versus Conventional method for second year MBBS students in Microbiology |
| 174. | Dr. Mehrunnisa               | Assessment Of PSYCOMOTOR Skill In Interns In CIMS, Lucknow  |
| 175. | Dr. Lata B. Buktar           | To assess blood pressure measurement technique by OSPE in first year MBBS students.   |
| 176. | Prof. Dr. Parthapratim       | Effectiveness of supplementary teaching materials after Lecture on First year MBBS students of Bankura Sammilani Medical College,   |

|      |                             |  |
|------|-----------------------------|--|
|      | Pradhan                     | West Bengal.   |
| 177. | Dr. Aditya Prasad Sarkar    | Perception of Stakeholders regarding the Educational Environment in Bankura Sammilani Medical College, West Bengal   |
| 178. | Dr. Karabi Baral            | Effectiveness of Early Clinical Exposure in class room settings versus hospital settings in Anatomy  |
| 179. | Dr. S.N. Kanthikar          | Effectiveness of case-based lectures over didactic lectures among II MBBS students of Pathology.   |
| 180. | Dr Dipmala Das              | Evaluation of the mentorship program in IQ City Medical College, Durgapur  |
| 181. | Dr. Gajanan Atram           | Study of Effectiveness of Stimulating Classroom Environment and Memorization Techniques By Real Life Scenario for Conceptual Learning in Physiology.   |
| 182. | Dr.Arindam Ghosh            | Perceptions of medical faculties regarding various faculty development programs in regards to competency based medical education.  |
| 183. | Dr. Sharmista Biswas        | Perceptions of Students and Teachers about the Continuous Formative Assessment in Teaching and Learning Anatomy in a Medical College of West Bengal  |
| 184. | Dr Lopamudra Dhar Choudhary | Impact of change in lifestyle counseling in undergraduate medical students to improve academic performance; an institution based prospective, cross-sectional study.                                       |
| 185. | Professor Dr. Nelay Sinha   | An initially assisted and subsequently supervised approach to induct the internees towards writing a standard prescription for Dermatology OPD patients at a tertiary care Medical College of W Bengal.    |
| 186. | Dr. Barnik Choudhury        | Critical appraisal of the new Pathology CBME curriculum amongst Pathology faculty of medical colleges of West Bengal.  |
| 187. | Dr. Anand Bihari            | A comparative study between problems based learning (PBL) and traditional teaching technique for statistics among medical students   |
| 188. | Dr. Pawankumar Vishwakarma  | Effectiveness of peer assisted vs traditional skill teaching among medical interns   |
| 189. | Dr. Ankit Srivastav         | Assessment of educational environment of undergraduate students in a newly established medical college by using DREEM (Dundee ready education environment measure) questionnaire –a cross sectional study. |
| 190. | Dr. Manisha Upadhyay        | Faculty perception on Competency based medical education system and its acceptance.  |
| 191. | Dr. Prachi Dixit            | The effect of microteaching and undergraduate syllabus sensitization workshop on teaching skills of postgraduate students for undergraduate teaching: A quasi experimental study                           |
| 192. | Dr. Preeti Thute            | Role of undergraduate medical students in designing teaching module in Anatomy for effective learning.   |
| 193. | Dr. Darshna Fulmali         | Comparative study on dissected body viva on cadaver and virtual body using OSVV as an assessment tool in formative assessment of first MBBS students   |
| 194. | Dr. Anindya Dasgupta        | Comparison of MCQs and VSAQs as assessment tools in the context of different levels of cognitive domains among undergraduates.   |
| 195. | Dr. Munmun Das (Sarkar)     | Preparedness and perception of faculties and residents of Phase-2 disciplines regarding implementation of CBME curriculum.   |

|      |                                    |   |
|------|------------------------------------|---|
| 196. | Dr. Smita Priyadarshan Jategaonkar | Introduction of Flipped Classroom for final year Undergraduate Medical students in Pediatrics at MGIMS, Sewagram  |
| 197. | Dr. Subir Kumar Das                | Assessment of Competence Development from Classroom teaching with clinical aspects to interpret Clinical Biochemistry Parameters among 1st year MBBS Students   |
| 198. | Dr. Suman Kumar Roy                | Effectiveness of community based 'Multi Source Feedback' to improve the competence in communication and professionalism amongst medical undergraduate Students. |
| 199. | Dr. Bishwajeet Saikia              | Evaluating the Impact of Faculty Development Programs in Generating Self-efficacy and Competency Amongst Medical Faculty.                                       |
| 200. | Dr. Masaraf Hussain                | Undergraduate Medical Research: to assess the student's perspective in terms of feasibility, benefits , and challenges  |
| 201. | Dr. Shweta Agarwal                 | Efficacy of mentoring by post-graduate students in improving clinical competence of undergraduate students in Medicine.   |
| 202. | Dr. Rashmi Tiwari                  | A comparative study about learning effectiveness through near - peer led versus traditional tutorials   |
| 203. | Dr. Shalini Bhalla                 | Learning style preferences of First and Final year Undergraduate Medical students: an institutional study   |
| 204. | Dr. Pooja Ramakant                 | Identification of challenges faced by Medical faculties trained in Curriculum Implementation Support Program in implementation of new MBBS curriculum.          |
| 205. | Dr. M. Padmavathi                  | An attempt to improve the implementation of the foundation course for the next coming batches   |
| 206. | Dr. B. Karunakar                   | Role of ethics and professionalism in medical education an observational study  |
| 207. | Dr. Mukul Kumar Saxena             | Study to understand the gaps in expected outcomes in implementation of Competency Based Medical Education Program.  |
| 208. | Dr. Sudhanshu                      | Decoding CBME through a longitudinal faculty development program: A comparative study   |
| 209. | Dr. Swati Bhattacharya             | Need analysis and development of online module for faculty towards effectual protocol writing   |
| 210. | Dr. Tapan Kumar Jana               | Study on the impact of open book examination as a part of formative assessment and its comparison with traditional method of evaluation.                        |
| 211. | Dr. Radhika R.H                    | Awareness of ethics in online teaching for medical education.   |
| 212. | Dr. Brijesh Rathore                | Evaluation of Foundation Course for first year MBBS learners at Era's Lucknow Medical College   |
| 213. | Dr. Sukanta Sen                    | The psychological impact of the COVID-19 pandemic and online teaching on the academic performance of medical students in Eastern India                          |
| 214. | Dr. Azhar Ahmed Siddiqui           | Foundation course in New MBBS Curriculum (CBME): A study on Students' feedback.   |
| 215. | Dr. Lalit Une                      | Perception of Medical students on Virtual Learning during COVID -19   |

## Decade Celebration of NMC Nodal Centre for National Faculty Development



## GLIMPSES OF VARIOUS FACULTY DEVELOPMENT WORKSHOPS







